




BDPA Scholarship Advocacy
101

Structuring



Effort
Will Release
It's Reward
Only After
You Refuse
To Quit.

https://www.ted.com/talks/anindya_kundu_the_boost_students_need_to_overcome_obstacles?utm_campaign=tedsread&utm_medium=referral&utm_source=tedcomshare



Proper Research Will Lead You to the Grants/Scholarships You Need

- ❖ Finding the right grant/scholarship programs to help pay for college takes **TIME, RESEARCH** and **DILIGENCE**.
- ❖ Continue talking to your advisers and teachers, and then **CONTINUE** your investigations **ON YOUR OWN**.
- ❖ At this point the internet will be a primary tool in your search for education funding...
- ❖ Scholarships, fellowships, grants at <https://scholarships.fatomei.com/college-graduate-scholarships.html>



**ARE YOU
ELIGIBLE?**



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Did You Know? THE KEY IS ELIGIBILITY! Many of you have received loads of information available scholarships with varying application processes and prompts. Some of them require special essays to be written, a project/video to be created, or nothing more than your information for a drawing. Our last issued listed the first key to success in winning funds as: **"Be Persistent - Most winners applied regularly to numerous scholarships to increase chances."** **In order to stay persistent you must focus on what you are eligible for!** Great topics to write about, or create projects for, show up once in a while. But what they ALL have in common is **FUNDING!** The funding is what you all need to study, train, and do what you are interested in. So **all opportunities you are eligible to apply for are of interest; funding is the interest.** Think about it, the key is eligibility!



Course And Career Specific Opportunities



- ❖ There are many education grants/scholarships that are dedicated to specific course studies, or particular career paths. The following link shows the range of interests:
<http://www.collegescholarships.org/grants/101-grants.htm>.
- ❖ Remember that FUNDING is your interest, so all that fit your eligibility are of interest and a perfect fit!



Ready to write?

“Writing anxiety” and “writer’s block” are common terms for a wide variety of uneasy and negative feelings about writing. So, when you feel like you don’t know what to say or how to put it, this is it! Take a moment and reflect on what you have learned so far; **BREAK IT DOWN**

5 stages of the writing process:

1. **BRAINSTORMING** for ideas, you will try to come up with as many ideas as you can. All ideas are good in a simple list...
2. **OUTLINING** based on the ideas from brainstorming; think about the structure of essay so that you can best meet requirements and question is answered...
3. **ROUGH DRAFT** shows that it’s still in progress but has a clear direction of essay...
4. **REVISE & EDIT** by organizing and looking at it in terms of your topic and ideas, add or remove as needed for better fit; check grammar...
5. **POLISH** and go over and check for errors in grammar, spelling, punctuation, and to make sure that you do not have any sentences that do not make sense...

https://owl.purdue.edu/owl/english_as_a_second_language/esl_students/key_concepts_for_writing_in_north_american_colleges/stages_of_the_writing_process.html

I've got ideas, now what???

Essay flow is key!

“Flow” is a word used to describe the way that the essay holds together and moves from point to point. In an essay it is very easy to pile facts upon facts, and end up seeming to lose sight of the overall togetherness of the essay. Flow is shown through each paragraph to the next.

<https://www.umass.edu/writingcenter/flow-and-cohesion>

SCHOLARSHIP ESSAY EXAMPLE #3

North Coast Section Foundation Scholarship for \$1000 by Christine Fung

As a child of immigrant parents, I learned to take responsibilities for my family and myself at a very young age. Although my parents spoke English, they constantly worked in order to financially support my little brother and me. Meanwhile, my grandparents barely knew English, so I became their translator for medical appointments and in every single interaction with English speakers. Even until now, I still translate for them and I teach my grandparents conversational English. The more involved I became with my family, the more I knew what I wanted to be in the future.

Since I was five, my parents pushed me to value education because they were born in Vietnam and had limited education. Because of this disadvantage, I learned to take everything I do seriously and to put in all of my effort to complete tasks such as becoming the founder of my school's Badminton Club in my sophomore year and Red Cross Club this year. Before creating these clubs, I created a vision for these clubs so I can organize my responsibilities better as a leader. The more involved I became, the more I learned as a leader and as a person. As a leader, I carried the same behavior I portrayed towards my younger cousins and sibling. My family members stressed the importance of being a good influence; as I adapted this behavior, I utilized this in my leadership positions. I learned to become a good role model by teaching my younger family members proper manners and guiding them in their academics so that they can do well. In school, I guide my peers in organizing team uniform designs and in networking with a nonprofit organization for service events.

Asides from my values, I'm truly passionate in the medical field. I always wanted to